

Suggestions to Revamp *Madrasah* Curriculum in Pakistan

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ABSTRACT This study aims to explore the views extracted from the literature of prominent scholars of the subcontinent for integrated curriculum in *Madrasah* education. Pakistani *Madrasahs'* curriculum though based on *Dars Nizami* curriculum is implemented with minor modifications and additions. The current curriculum mainly consists of Islamic sciences such as *Tafsir, Hadith, jurisprudence, etc.* only. With the passage of time, modern sciences were excluded from original curriculum of *Dars Nizami* by *Madrasah* authorities. *Madrasah* authorities are still reluctant and confused to integrate the modern sciences that how one can integrate the modern sciences into *Madrasah* education that is confined only for religious education? But there are strong recommendations of prominent scholars of the subcontinent to integrate the modern sciences in *Madrasah* education so that the graduates of *Madrasahs* may render their services in every field of the society. This paper provides an overview of prominent scholars' statements and suggests that the integrated curriculum may be adopted in *Madrasahs* up to Higher Secondary level.